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| **lancer2**  **8th Grade Civics/Economics – Ms. Preville**  **Classroom Expectations – 2017/2018**  **Landstown Middle School** | | |
| **Teacher Contact Information** | **Course Description** | |
| ***Teresa Preville***  ***8th Grade Civics/Economics***  ***Phone: (757)648-4750 Ext. 71503***  ***Email:*** [***Teresa.Preville@vbschools.com***](mailto:Teresa.Preville@vbschools.com)  ***Class Web Site: previllelms.weebly.com*lancer2** | **COURSE DESCRIPTION**  ***From Virginia Beach City Public Schools***  Social Studies 8 refines and expands basic concepts and skills and assists students in achieving a successful and positive transition from the middle school to the secondary program. Examination of the U.S. and Virginia constitutions provides the basis for the study of governments at the national, state, and local levels. The role and responsibilities of informed citizens in the democratic decision-making processes are emphasized. The development of skills essential to academic success and effective citizenship are the focus of the course. Basic economic, political, and geographic concepts and vocabulary are developed through the study of the operation of the American political and economic systems. | |
| **Required Materials** | | |
| In addition to LMS grade level supplies (found on the school homepage), the following will be required for this course:  The following materials should be brought to class daily:   * Student Assigned Chromebook * Three Ring Binder with loose-leaf paper and 7 subject dividers * Pens and pencils; yellow highlighters; box of colored pencils; scissors; ruler; glue stick. * Student Planner   The following electronic resources will be utilized in this course:  Clever Portal: “Clic” and “Achieve 3000” | | |
| **Classroom Procedures** | | **Parent/Student Resources** |
| Students should follow the Code of Student Conduct at all times. In addition, students will be expected to do the following:   * Be respectful and courteous of your teacher, fellow classmates, yourself, and your school. * Come to class on-time and prepared. * Be attentive and focused on the lesson at hand. * Ask questions when you don’t understand. * Always do your best!   A variety of digital devices and online resources will be utilized for daily work and assessments throughout the school year. Multi-tasking, web surfing, gaming, texting, and using social media are prohibited on student devices. | | * All grades will be posted on parent portal in a timely manner to accurately represent student progress. Parents should register for *Parent Portal* and set alerts to monitor their child’s academic progress, attendance and missing work. * Students have access to *Student Vue* to help them succeed academically. * All classroom assignments, tests, quizzes, projects, etc., will be listed on my *Teacher Website* or Google Classroom. * School Counselors are a valuable resource. They are as follows: Todd Fritz, Megan Foard, Amy Neff, Chris Schroepfer and Emily Wilson. The number to the guidance office is 648-4761. * Homework Help is an online service available to students to students to receive help from certified state teachers. It is available M - Th 3--9 pm and Saturday 9 am – 3 pm. Homework Help can be found on the LMS website under the students tab. |
| **Landstown Middle School Grading Guidelines**  **Class Grading for Assignments and Assessments** | | |
| Assessments are based upon a body of evidence that demonstrates student mastery toward pre-determined standards of learning.  Assessment will be based on categories. Possible categories may include (but are not limited to) Tests, Classwork, Quizzes, Performance Tasks, and Homework. Homework will be 5% of the total grade. Classwork and Quizzes will account for 45% of the grade, with Tests and Projects making up the remaining 50%. | | |
| **Make-up Work Policy** | **Late Work Policy** | |
| When a student is absent, the student should request missed work and the teacher will provide all relevant assignments. The number of days a student has to turn in make-up work will equal the number of days the student was absent. Teachers will take into consideration a student’s individual circumstances. | Students should make every effort to submit work by the assigned due date; however, in the event that the student misses the due date, the student should work with his/her teacher to submit the assignment as soon as possible. Students may be required to participate in Administrative Academic Detention (after school) to complete any missed work. | |
| **Zero Policy** | **Reassessment** | |
| A designated code in the gradebook will be used to communicate missing work. When an assignment is missing, the code **Mi** (Missing) will be temporarily recorded averaging as a 0. Once the assignment has been made up, the updated grade will be reflected in the gradebook. If the assignment remains incomplete, it will remain a 0 with no code attached.  \*All missing work must be submitted one week prior to the end of each grading period. | Students who receive a failing score on any summative assignment will be given the opportunity to be reassessed provided that the student meets the following:   * Participated in class * Completed all assignments * Demonstrated appropriate effort | |
| **Extra Credit** | **Remediation** | |
| Extra credit will not be accepted on an individual basis. | Students who fail one or more SOL tests and/or who struggle academically will be identified for mandatory participation in SOL Lab, which replaces an elective | |
| **Student/Parent Acknowledgement** | | |
| This document is to be placed in the front of your notebook so you or your parents may refer to it at any time.  Additional copies can be printed from the documents section of my website or google classroom.  I have read and understand the course expectations. | | |
| Student Signature  Student Name | | Parent/Guardian Signature  Parent/Guardian Name |